

A.P. U.S. History

Name _____
Period _____

Worksheet
for
DBQ #1

Read each of the documents carefully and answer the following questions about each document. Answer them carefully and totally.

Document A:

What type of document is it? (map, chart, graph, speech, letter, etc.)

Who is/are the author/authors?

To what audience is the document directed?

Is the document dated? If so, what is the significance of the date?

What is the main subject of the document?

Does the document support or not support the question? Explain.

Document B:

What type of document is it?

What is the subject of the document?

What conclusion can be drawn from this document?

What is the significance of the dates in this document?

Does the document support or not support the question? Explain

Document C:

What type of document is it?

Who is the author?

Who is the document directed towards?

Is the document dated? If so, what is the significance of the date?

What is the main message of the document?

Does the document support or not support the question? Explain

Document D:

What type of document is it?

Who is the author?

Who is the document directed towards?

Is the document dated? What is the significance of the date?

What is the main message of the document?

Does the document support or not support the question? Explain

Document E:

What type of document is it?

Is the document dated? If so, what is the significance of the date?

What information can be obtained from the document?

Does the document support or not support the question?

Document F:

What type of document is it?

Who is the author of the document?

To what audience is the document addressed?

Is the document dated? If so what is the significance of the date?

What is the main idea of the document?

Does the document support or not support the question? Explain.

Document G:

What type of document is it?

Who is the author of the document?

To whom is the document directed?

Is the document dated? If so what is the significance of the date?

What is the message contained in the document?

Does the document support or not support the question? Explain.

Document H:

What type of document is it?

Who is the author of the document?

To what audience is the document directed?

What is the main idea of the document?

Does the document support or not support the question? Explain.

After looking at the question again, reading the documents and thinking about what you learned concerning the Articles of Confederation, write a thesis statement:

Now list three pieces of evidence that would support your thesis:

1.

2.

3.

In answering a document-based question, you must also include OUTSIDE information. List 10 facts you learned about this period from class discussions, your textbook, the Hofstadter readings or any other source.